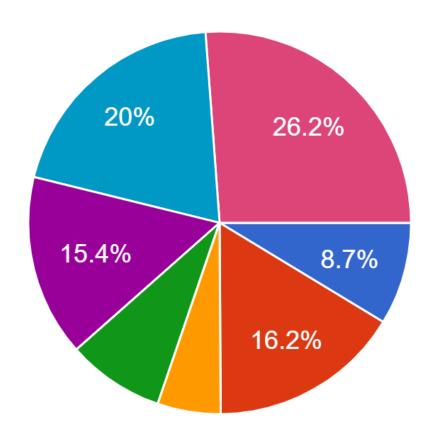
RVC Schools Reopening Parent Survey Results

August 11, 2020

School 2,685 responses



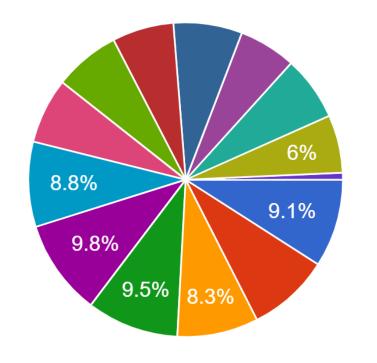








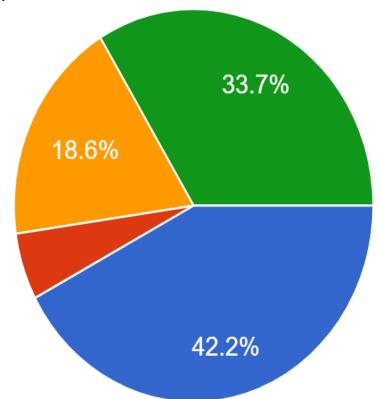
Grade 2,685 responses





This question should only be answered by parents of K-5 students. At the K-5 level, if we were able to socially distance with a state approved desk guard and masks in a classroom of 20-25 students, as pictured above, I would opt for: (Due to lower enrollment in the elementary buildings, and ability to contain classes (no passing in hallways), this option is only available to elementary schools. This is contingent upon the timely delivery of desk guards, which meet State requirements.)

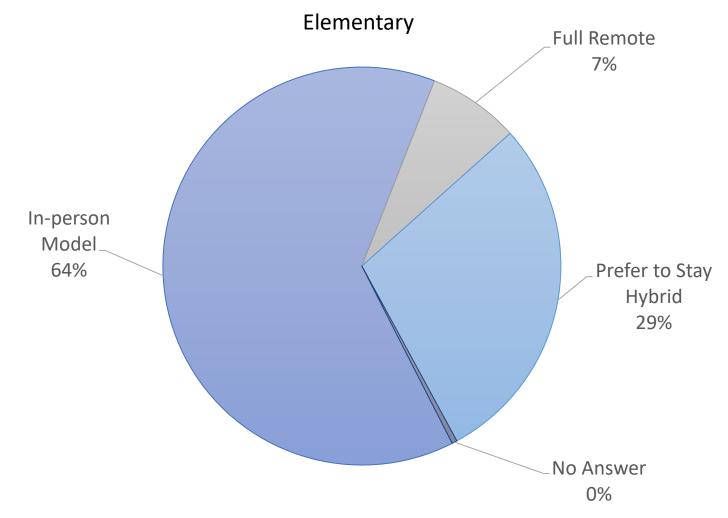
- A. In-person Model
- B. Full Remote
- C. Neither, Prefer to Stay Hybrid, limiting 12 to a classroom
- D. N/A



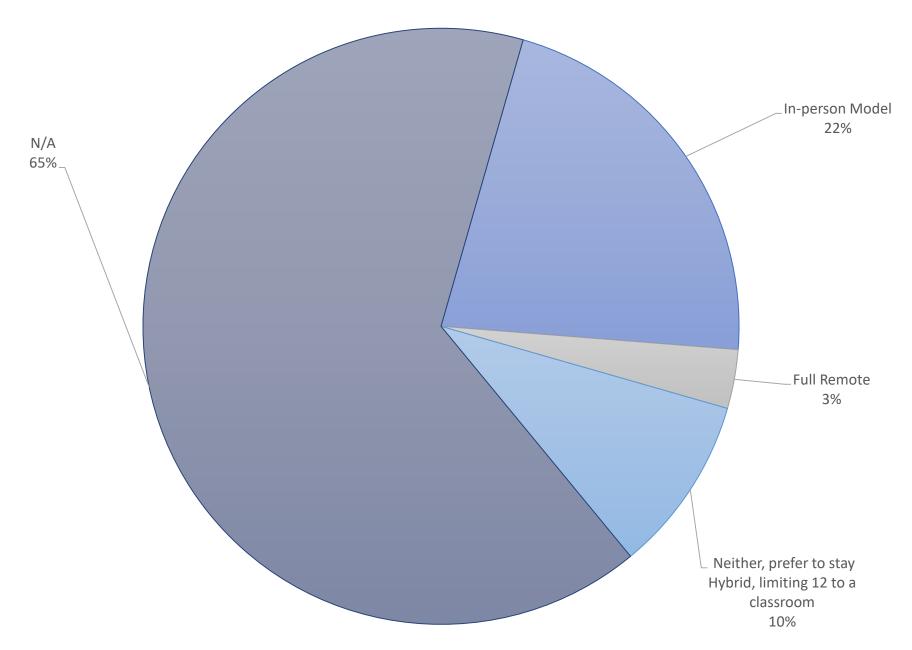
- A. In-person model
- B. Full Remote
- C. Neither, prefer to stay Hybrid, limiting
 12 to a classroom
- D. N/A

At the K-5 level, if we were able to socially distance with a State approved desk guard and masks in a classroom of 20-25 students, I would opt for:

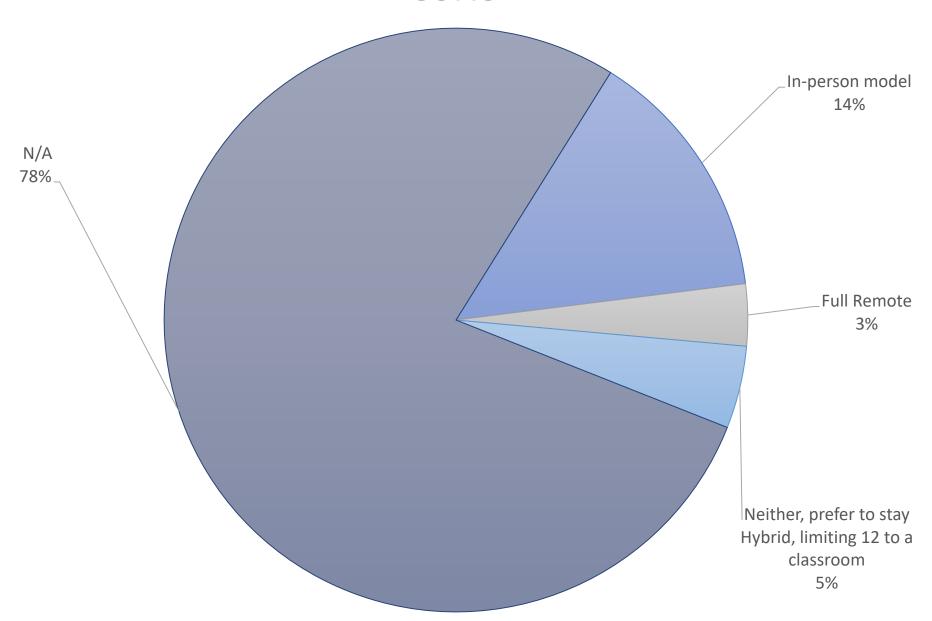
- A. In-person Model
- B. Full Remote
- C. Prefer to Stay Hybrid



SSMS



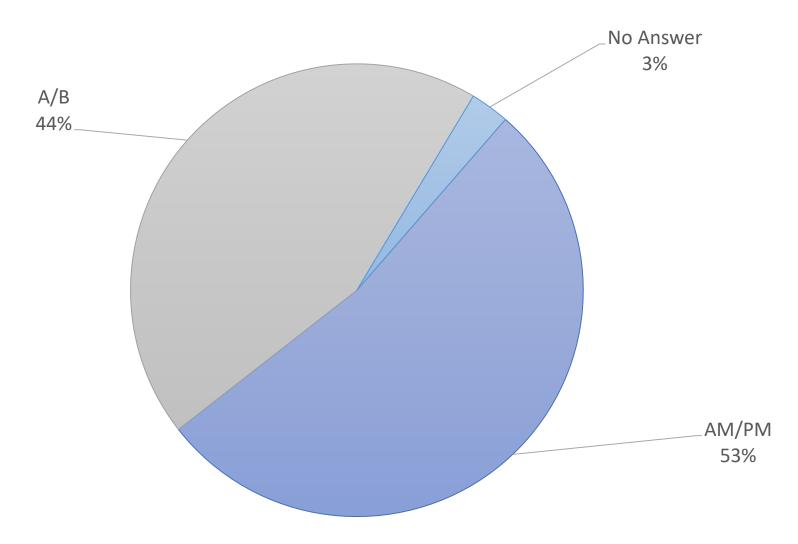
SSHS



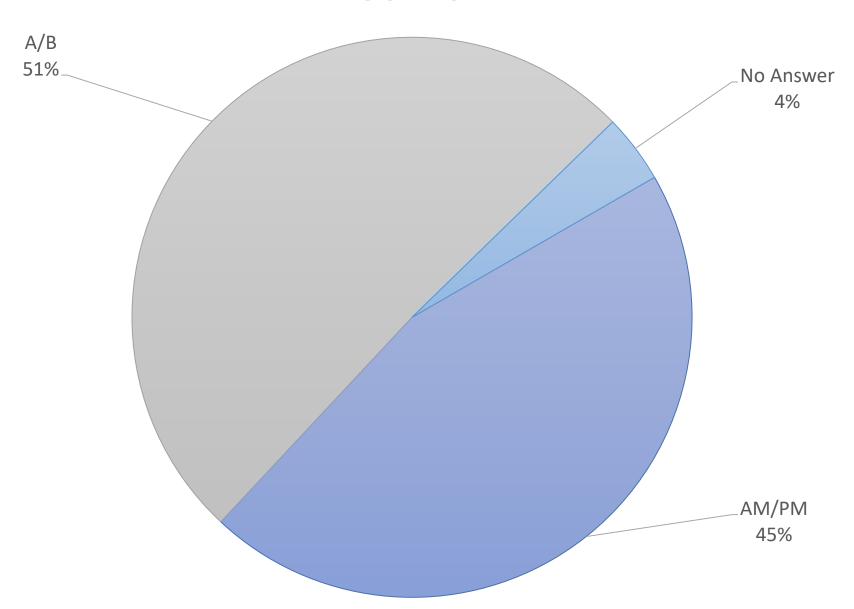
If the district needed to have a hybrid model, and could socially distance at 6-feet in a classroom of approximately 12 students, I would prefer:

- A. AM/PM hybrid where half the students in each school come in the morning and half come in the afternoon allowing students to have in-person instruction every day
- B. A/B schedule where A and B alternate three days in-person and two days remote

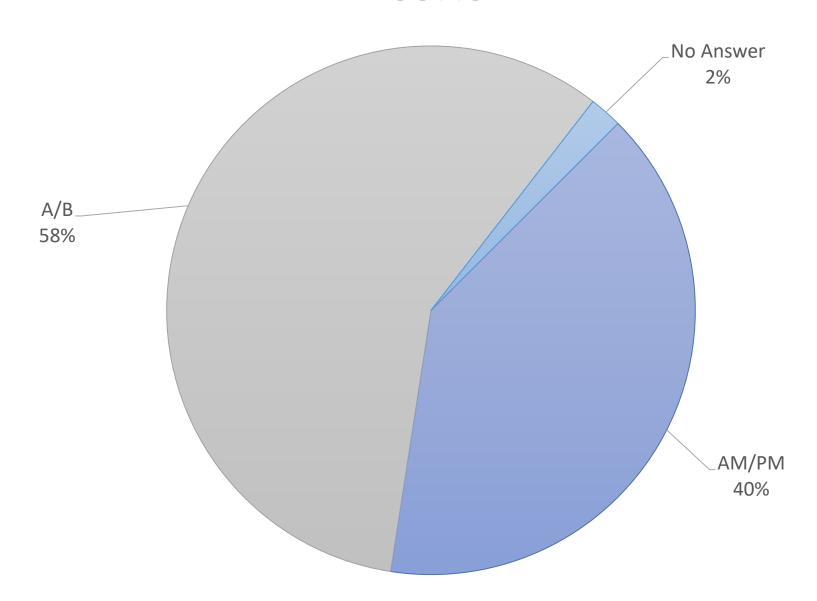
Elementary



SSMS



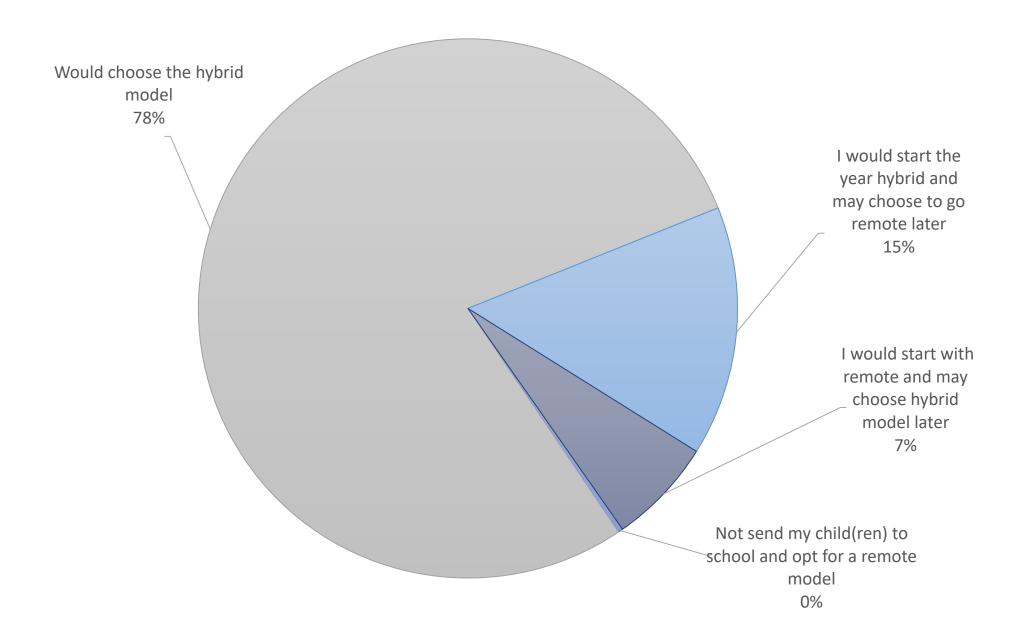
SSHS



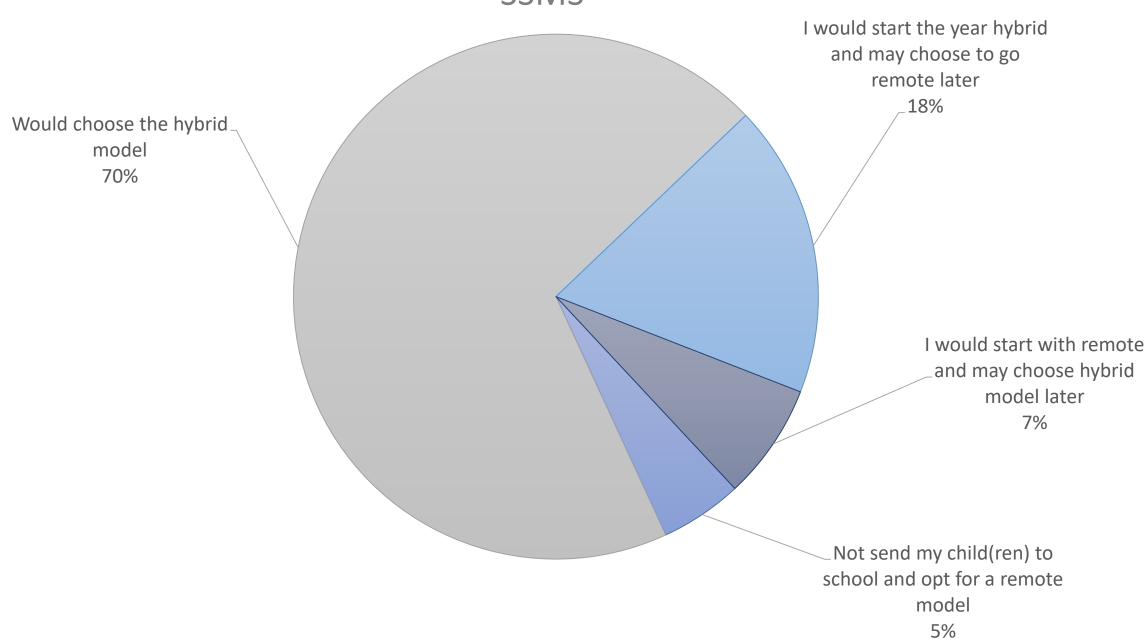
If the given parameters of social distancing require that we offer a hybrid model, I will:

- A. Not send my child(ren) to school and opt for a remote model
- B. Would choose the hybrid model
- C. I would start the year hybrid and may choose to go remote later
- D. I would start with remote and may choose hybrid model later

Elementary







SSHS

